

Extension Questions Answers Pogil

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Extension Questions 14. Determine the number of electrons in each of the atomic diagrams in Model 1. a. In a neutral atom, how does the number of electrons compare to the number of protons? b. Discuss why this relationship is important in making a "neutral" atom. post'hvè + ne9òJe chaces bojÇEwe.Lo.u.-+- 15. Refer to the hydrogen isotopes in ...

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Extension Questions 8. Listed below are the components of several common alloys used in industry today. Use a reference table of atomic radii to determine if the alloy is likely to be interstitial or substitutional based on what you learned from Model 1. Type of Alloy Structure Alloy Brass Bronze Steel Pewter Stainless Steel

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2 POGIL™ Activities for ... Extension Questions 17. When using an electronic device, such as an electronic balance, the measurement displayed on the screen is assumed to have one estimated digit included. In fact, you'll often see the estimated digit changing rapidly, because there is

Only 0 and 10 are known for sure (rest are estimates)

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Extension Questions 18. Consider the atom diagrams in Model 2. a. On each diagram write the number of protons in the nucleus of the atom. b. When comparing elements in the same column of the periodic table, which factor—distance to the nucleus or number of protons in the nucleus—seems to be the dominant factor for

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Oxidative Phosphorylation Pogil. STUDY. Flashcards. Learn. Write. Spell. Test. PLAY. Match. Gravity. Created by. mrjohnston. Key Concepts: Terms in this set (35) Where is the electron transport chain located? within the inner mitochondrial membrane. In the electron transport chain, where is the

highest concentration of hydrogen ions located?

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Protein Structure: Extension Questions The primary structure will not be affected if the amino acid is the same but with a different R- group, as it relies on the amino acids themselves, not the R-groups. The secondary structure will hardly be affected, as R-groups are hardly involved in its maintenance.

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POGIL differs from other approaches in two particular ways. The first is the explicit and conscious emphasis on developing essential and purposeful process skills. The second is the use and design of distinctive classroom materials. Three defining characteristics of these materials are:

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Justify your answer With evidence from Model I No move .Th/5/J fig 3. According to Model I, approximately how many gas particles in the sample are traveling 1000 meters per second? a. at -100 '750 b. at 100 (ORO C. at 4. According to Model I, approximately how many gas particles in the sample are traveling 2500

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After 10 minutes we go over the questions. By this time almost all students are saying the answers as a class because POGIL does an excellent job of build knowledge and understanding progressively. Every question builds from the previous one and gets students to scaffold information.

Ninth grade Lesson Day 2: Introduction to Coulombic Attraction

Finally, questions are posed that ask students to address the application of a concept to new situations. Process Skills Definitions One of the principles that characterizes POGIL as a teaching strategy and philosophy is the explicit emphasis on the development of process skills as an important component of the student learning process.

POGIL | Additional Resources

Today's batch of burning questions, my smart-aleck answers and the real deal: ... according to the N.C. State Cooperative Extension Service, are the "only ground-nesting bees that can be social ...

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